

DIPLOMA SUPPLEMENT

The Diploma Supplement model was developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international ‘transparency’ and fair academic and professional recognition of qualifications (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgments, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

CONTENTS

1. INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION

2. INFORMATION IDENTIFYING THE QUALIFICATION

3. INFORMATION ON THE LEVEL OF THE QUALIFICATION

3.1 Level of qualification:

Undergraduate (240 ECTS)

3.2 Official length of programme:

Duration in years: 4 years (8 semesters) Teaching Weeks per semester: 13 (thirteen)

ECTS Course Credits: 240

Workload (WL): 6.930

Training Placement: 6 months at the 8th semester of studies

3.3 Access requirements:

Certificate of Upper Secondary Education (Lyceum) and (Panhellenic) entrance examinations.

4. INFORMATION ON THE CONTENTS AND RESULTS GAINED

4.1 Mode of study: Full-time

4.2 Programme requirements:

Students receive their degree when:

(i) they have successfully completed their compulsory courses, mandatory electives, as well as any optional courses of the undergraduate curriculum;

- (ii) their graduation project (dissertation) has been successfully approved completed and examined;
- (iii) they have successfully completed their Industrial Placement (practical training);
- (iv) they have completed four (4) academic years of study, and have accumulated 240 ECTS credits from (i), (ii) and (iii) above.

4.3 Programme details: (e.g. modules or units studied), and the individual grades/marks/credits obtained:

CORE MODULES (C)

No.	Course ID	Course Title	Semester	ECTS Course Credits	Grades
1	1. 1. 4	Quantitative Analysis	1	4	
2	1. 2. 5	Microeconomics	1	5	
3	1. 3. 4	General Accounting	1	4	
4	1. 6. 6	Introduction to Computer Science and Networks	1	6	
5	2. 6. 5	Statistics	1	5	
6	2. 3. 4	Macroeconomics	2	4	
7	2. 4. 5	Human Resources Management	2	5	
8	2. 5. 4	Cost Accounting	2	4	
9	3. 3. 5	Statistical Data Processing	3	5	
10	3. 4. 4	Public Finance Economics	3	4	
		Total		46	

Modules of ADMINISTRATION, ECONOMICS, LEGISLATION AND HUMANITIES (AELH)

No.	Course ID	Course Title	Semester	ECTS Course Credits	Grades
1.	1. 4. 6	Introduction to Law	1	6	
2.	1. 5. 5	Introduction to Business Administration and Organisations	1	5	
3.	2. 1. 6	Health and Safety at Work	2	6	
		Total		17	

SPECIAL MODULES (S)

No.	Course ID	Course Title	Semester	ECTS Course Credits	Grades
1.	2. 2. 6	Health Care Law	2	6	
2.	3. 1. 6	Health Care Systems	3	6	
3.	3. 2. 4	Operational Planning & New Technologies	3	4	
4.	3. 5. 6	Social Insurance Law	3	6	

5.	4. 3. 5	Multimedia and Health Databases	4	5	
6.	4. 4. 5	Social Welfare Law	4	5	
7.	5. 1. 5	Sociology of Sickness and Quality of Life	5	5	
8.	5. 4. 5	Sociology of Law	5	5	
9.	5. 5. 6	Health Information Systems	5	6	
10α.	4. 6A. 3	Organizational Behaviour	4	3	
10β.	4. 6B. 3	Logistics	4	3	
		Total		51	

SPECIALISATION MODULES (SC)

No.	Course ID	Course Title	Semester	ECTS Course Credits	Grades
1.	3. 6. 5	Primary Health Care and Local Government Settings	3	5	
2.	4. 1. 6	Health Care and Welfare Terminology in English Language	4	6	
3.	4. 2. 6	Health Economics	4	6	
4.	4. 5. 5	Health Care Management I	4	5	
5.	5. 2. 5	Health Care Management II	5	5	
6.	5. 3. 5	Social Welfare Management	5	5	
7.	6. 1. 8	Hospital Management and Practice	6	8	
8.	6. 2. 5	Financing and Evaluation of Health Care Services	6	5	
9.	6. 3. 5	Sociology of Health Services and Bio -Ethics	6	5	
10.	6. 4. 6	Health Education Policy and Planning	6	6	
11.	7. 1. 6	Social Policy and Health Services Planning	7	6	
12.	7. 2. 6	Total Quality Management in Health Services	7	6	
13.	7. 3. 6	Graduate's Seminar: Research Methodology	7	6	
14.	7. 4. 6	Operational Research in Health and Welfare Services	7	6	
15α.	5. 6A .4	Environmental Management and Public Health	5	4	
15β.	5. 6B.4	International Organisations and Social Protection Policies	5	4	
16α.	6. 5 A. 6	Social Marketing & Public Relations	6	6	
16β.	6. 5B. 6	Management of Medical and Technology Equipment	6	6	
17α.	7. 5A. 6	Financial Management of Health Care Services	7	6	
18β.	7. 5B. 6	Social Economy and Entrepreneurship	7	6	

	8. 1. 20	Dissertation(*)	8	20	
	8. 2. 10	Practical Training(**)	8	10	(--)
		Total (According to student electives)		126	

(*) *Dissertation Title:*

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(**) *The Placement (6 months) took place in the enterprise / organisation*

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4.4 Grading Scheme and if available, grade distribution guidance:

The grading scheme is based on the scale of ten as follows:

- 8.50 – 10.00: «Excellent»
- 6.50 – 8.49: «Very Good»
- 5.00 – 6.49: «Good»
- 4.00 – 4.99: «Insufficient»
- 0.00 – 3.99: «Fail»

The minimum pass mark is 5.0 (five). For more information: www.teiath.gr

4.5 Overall classification of the qualification (in original language):

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5. INFORMATION ON THE FUNCTION OF THE QUALIFICATION

5.1 Access to further study:

The degree of the Department gives access to postgraduate studies of MASTER's degree level.

5.2 Professional status (if applicable):

The Department's graduate academic and professional title is «Graduate of Health and Welfare Units Management - Technological Education graduate». The professional rights of the Graduate of Health and Welfare Units Management - Technological Education graduate are stated in the Presidential Decree No. 351 / Official Gazette: FEK 159/14-06-1989.

Upon completion of the programme of study, the graduate of the Department of Health and Welfare Units Management has acquired knowledge and practical experience necessary to successfully serve the following fields, either on his own resources or in collaboration with other scientists and technologists:

1. Organization and coordination of activities in health and welfare services in order to achieve an effective and efficient operation.
2. Development of human resources in health and welfare services.
3. Design and implementation of projects/programs to improve efficiency and effectiveness of health and welfare services.
4. Identification of the key services provided by health and welfare facilities, in collaboration with the health and other staff, establishing operational responsibilities for each sector of workers.

5. Planning and development of total quality management procedures, in particular in the areas of organizational, administrative and financial management in health and welfare services.
6. Promoting scientific research on the economical, organizational, administrative and managerial aspects of health and welfare services.

In these fields and in the corresponding sub-fields, the Department's graduate is able to undertake responsibilities as follows:

- A. Exercise of administrative duties responsible for the management in health and welfare services.
- B. Supervision and personnel management in health and welfare services.
- C. Design and implementation of economic programs (budget design and execution, balance sheet, reporting, handling financial matters)
- D. Organization of work, ergonomics, functional design workplaces and of architecture development in health and welfare services.
- E. Monitoring of the movement of patients and record keeping of the management and accounting flow taking place during the hospitalization procedures.
- F. Statistical data processing, follow-up of the outputs and outcomes, feedback and redesign of goals and of the means to achieve them.

INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM

(i) Structure

According to the Framework Law (2007), higher education consists of two parallel sectors: the University sector (Universities, Polytechnics, Fine Arts Schools, the Open University) and the Technological sector (Technological Education Institutions (TEI) and the School of Pedagogic and Technological Education).

The same law regulates issues concerning governance of higher education along the general lines of increased participation, greater transparency, accountability and increased autonomy.

There are also State Non-university Tertiary Institutes offering vocationally oriented courses of shorter duration (2 to 3 years) which operate under the authority of other Ministries.

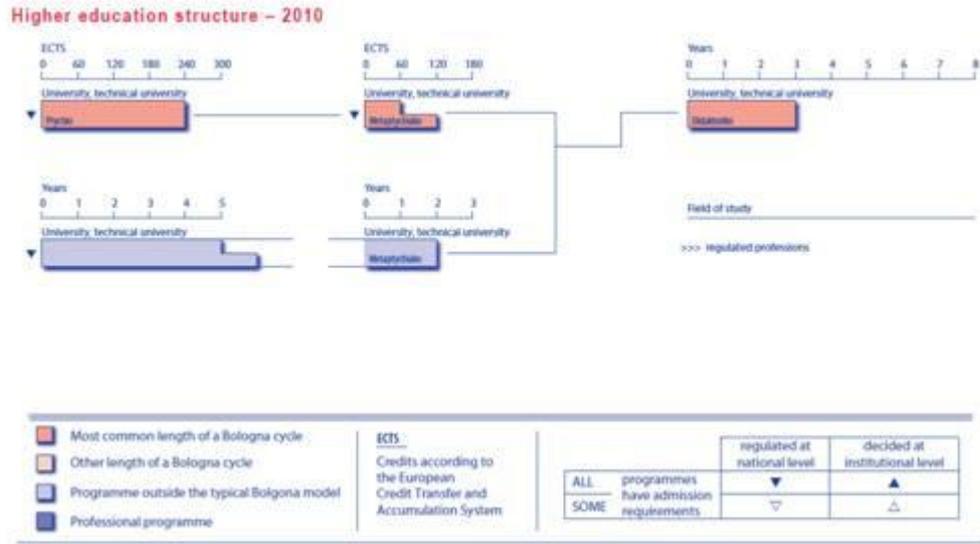
(ii) Access

Entrance to the various Schools of the **Universities (*Panepistimio*)** and **Technological Educational Institution (*Technologiko Ekpaideftiko Idryma – TEI*)** depends on the general score obtained by Lyceum graduates on the Certificate, as described above (Section 5.iv), on the number of available places (*numerus clausus*) and on the candidates' ranked preferences among schools and sections.

(iii) Qualifications

Students who successfully complete their studies in universities and TEI are awarded a *Ptychio* (first cycle degree). First cycle programmes last from four years for most fields to five years for engineering and certain other applied science fields and six years for medicine. The *Ptychio* leads to employment or further study at the post-graduate level that includes the one year second cycle leading to the second degree, *Metaptychiako Diploma Eidikefsis* – equivalent to the *Master's* degree – and the third cycle leading to the doctorate degree, *Didaktoriko Diploma*.

Recent legislation on quality assurance in Higher Education, the Credit Transfer System and the Diploma Supplement defines the framework and criteria for evaluation of university departments and for certification of student degrees. These measures aim at promoting student mobility and contributing to the creation of a European Higher Education Area.



<http://www.eurydice.org>

http://www.eurydice.org/Eurybase/frameset_eurybase.html